

THIRD GRADE CURRICULUM

Israel

While learning about big and small places in Israel, third graders will also learn about:

- People who came from those places and did some important things for their people like Yitzhak Rabin, Ilan Ramon and the poet Rachel.
- People who were born elsewhere, but they came to Israel, settled there and were instrumental to the creation of the country like David Ben-Gurion and Golda Meir.
- Places where historical events happened like Masada, The Old City in Jerusalem and Modi'in.
- Places where Biblical events took place like Beersheva, Ein Gedi, the Jordan River, the Galilee and more.

Jewish Holidays

In third grade, students will discover higher level meanings to each Jewish holiday. They will experience actions, taste foods, learn vocabulary and symbols of each celebration and will be encouraged to reflect on the experiences and their meanings.

Holidays covered:

- Fall Holidays: Rosh Hashana/Yom Kippur, Sukkot & Simchat Torah
- Shabbat, Hanukkah & Tu B'Shevat
- Spring Holidays: Purim, Passover, Yom Ha'atzmaut & Shavuot

Hebrew, Prayer and Blessings

Each week, students will review the Hebrew letters and vowels previously learned and will be able to sound out letters and vowels. They will begin decoding (sounding out) simple words and vocabulary words connected to Jewish Holidays, places in Israel and words from prayers and blessings.

Third graders will participate in Hebrew Through Movement (HTM). HTM focuses on foundational Hebrew vocabulary through a language acquisition strategy in which students learn Hebrew by hearing and responding to Hebrew commands.

Students will continue to learn about prayer being a way they can speak with God and share their feelings. The teachers will help guide the students in attaining a sense of satisfaction and pride in their ability to participate in both individual and group worship. This will also be accomplished by participating in age appropriate, weekly T'filah services led by the clergy and song leader.

ROAD MAP FOR THIRD GRADE

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Experience Jewish Holidays



“Bein adam l’atzmo” - Self

Question:

- How does my family celebrate the Jewish holidays?

Action:

- Chanting blessings for Shabbat, Hanukkah candles, Shehecheyanu, and the Passover four questions in Hebrew
- Investigating family rituals at home



“Bein adam l’chavero” - Community

Question:

- How does my community celebrate the Jewish holidays?

Action:

- Experiencing the High Holy Days, Sukkot, Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Passover, and Shabbat with Temple Isaiah
- Tasting the foods of the holidays: challah, apples and honey, jelly donuts, dried fruits, and matzah
- Creating a connection with the community by learning and practicing Hebrew



“Bein adam l’Makom” - God

Question:

- How do I connect to God when I celebrate the Jewish holidays?

Action:

- Understanding that holiday prayers and blessings are ways of speaking to God
- Learning that Hebrew, as the common language of the Jews, can help students feel a connection to Jews around the world